

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 going
 - 2 Did
 - 3 There
 - 4 his
 - 5 an
 - 6 than
 - 7 Would
 - 8 in
 - 9 can
 - 10 going
 - 11 Are
 - 12 went
 - 13 haven't
 - 14 in
 - 15 watching
 - 16 it
- 2**
- 1 into
 - 2 cheap phone
 - 3 any
 - 4 lunch
 - 5 the oldest
 - 6 well
 - 7 next to
 - 8 on
 - 9 to go
 - 10 Whose
- 3**
- 1 'm looking
 - 2 wasn't born
 - 3 sent
 - 4 don't drive
 - 5 Was
 - 6 Have... met
 - 7 aren't going to have
 - 8 remembered
 - 9 is going
 - 10 is... living
 - 11 aren't
 - 12 do ... like
 - 13 had
 - 14 were

VOCABULARY

- 4**
- 1 walk
 - 2 never
 - 3 find
 - 4 American
 - 5 wrong
 - 6 make
 - 7 railway
 - 8 vegetables
 - 9 sunny
 - 10 uncle
- 5**
- 1 A
 - 2 C
 - 3 B
 - 4 C
 - 5 B
 - 6 A
 - 7 A
 - 8 B
 - 9 C
 - 10 C
- 6**
- 1 Sunday
 - 2 third
 - 3 today
 - 4 winter
 - 5 two hundred and seventy
 - 6 December
- 7**
- 1 secret
 - 2 take
 - 3 newspaper
 - 4 headphones
 - 5 sad
 - 6 umbrella
 - 7 musician
 - 8 start
 - 9 internet
 - 10 yellow
 - 11 heating
 - 12 play
 - 13 expensive
 - 14 glasses

PRONUNCIATION

- 8**
- 1 there/airport
 - 2 there/airport
 - 3 call/ forty
 - 4 call/ forty
 - 5 dangerous/ break
 - 6 dangerous/ break
 - 7 night / cry
 - 8 night / cry
 - 9 bread/ centre
 - 10 bread/ centre

- 9**
- 1 en|gi|neer
 - 2 ceilling
 - 3 hair|dress|er
 - 4 ba|na|nas
 - 5 arm|chair
 - 6 po|lice|wo|man
 - 7 bet|ween
 - 8 re|mem|ber
 - 9 be|lieve
 - 10 a|comm|o|da|tion

READING

- 1**
- 1 A
 - 2 B
 - 3 A
 - 4 B
 - 5 B
 - 6 A
 - 7 A
 - 8 B
 - 9 C
 - 10 A
- 2**
- 1 in Melbourne
 - 2 old, interesting buildings
 - 3 by bus, train, tram or car
 - 4 you get lost in 10 minutes (because there are so many roads you can't drive down).
 - 5 Italian

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 C
2 B
3 A
4 A
5 B

- 2 1 B
2 E
3 D
4 C
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)